

MFL Curriculum Map – Spanish

Year	Curriculum time	Content	<u>Autumn 1</u> 7 weeks	<u>Autumn 2</u> 7.5 weeks	<u>Spring 1</u> 6.5 weeks	<u>Spring 2</u> 5 weeks	<u>Summer 1</u> 5.5 weeks	<u>Summer 2</u> 7 weeks		
7	1 lesson / week	Present tense – introduction to regular verbs 1 st and 3 rd person Irregular verbs, ser, ir, tener, hacer (No) Hay Nouns – masc/feminine/plural Articles – definite and indefinite Forming plurals Adjectives Adjectival agreement Basic opinions with reasons Conjunctions Time expressions Negatives (No, nada, nunca) Two clause sentences (Cuando) Immediate future- introduction	Mi vida CC –La Navidad en España		Mi tiempo libre		Mi insti			
							CC -Don Quijote			
			Skills Focus: Pronunciation Dictation and spelling		Skills Focus: Translation		Skills Focus: Speaking in extended sentences			
			Tense focus: 1 st person key verbs present		Tense focus: Opinions with infinitives and Regular AR verbs present		Tense focus: Regular ER/IR verbs present Immediate future tense introduction			
		Assessment: Conversation with a partner		Assessment: Listening, and translation into Spanish		Assessment: Writing task				

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8	1 lesson /week	Present tense – development Irregular: querer Near future tense- development. Preterite tense – introduction regular and “ir”. Reflexive verbs - introduction. Structures with infinitives (opinions, future, tengo que, se puede) Prepositions of place Demonstrative pronouns – this/these Sequencers Comparative Combining tenses Tú and Usted/ustedes Conditional – me gustaría	¿ Qué hacemos cuando salimos?		Mis vacaciones		Todo sobre mi vida			
							CC -Festivals of the Spanish speaking world - El libro de la vida			
					Skills Focus: Initiating and developing conversations		Skills Focus: Narration of past events		Skills Focus: Developing opinions and justifications using comparatives Recognition and usage of two tenses within one text (three HAP) Listening and responding to authentic texts	
					Tense focus: Using two tenses together, present and future		Tense focus: Introduction of preterite tense, regular and “ir”		Tense focus: Recognition and usage of two tenses within one text preterite and present(three HAP)	
		Assessment: Roleplay style conversation with partner Pearson L/R		Assessment: Oral presentation on a past holiday		Assessment: Written text responding to bullet point stimulus. Film review				

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9	1 lesson/ week	Modal structures – tener que/ hay que Reflexive verbs – development HAP – preterite Ser and estar - introduction Passive – introduction – se debe Direct object pronouns- introduction Conjunctions – asi que /por eso Comparative- development Superlative Combining three tenses Confidence in speaking – communication strategies Complex sentences – two verbs H – simple future introduction H- passive conditional se debería	¡Orientate!		Spanish Civil War Pacifism and Tauromaquia - Film/text study - Ferdinand/ Munro Leaf text (in Spanish translation)	En forma	Una Aventura en Madrid.	
			Skills Focus: Extending speaking with narration (3 tenses)	Skills focus: Cultural understanding Responding to images	Skills focus: Translation to and from Spanish	Skills focus: Use of comparative and superlative		
			Verb focus: Combining preterite, present and future	Verb focus: Present for description of scenes, images and people	Verb focus: Reflexives and modals	Verb focus: Combining preterite, present and future		
			Assessment: Conversation about a job	Assessment: Photo description	Assessment: Listening and Reading – Mix topic	Assessment: Writing - postcard from Madrid		

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10	4 lessons/fortnight	Preterite tense development 3 rd person opinions Possessive adjectives – development Present continuous Ser vs Estar Using the personal “a” Reflexive verbs – development Direct object pronouns Para + infinitive Modal structures + infinitive Comparatives – development Imperfect tense Simple future H – Superlative H- acabar de + infinitive H- Suelo + infinitive H- Lo + adjective H – desde hace + time H-deberias/podrias + infinitive	Media and Technology & My Personal World Skills focus: Revising present, preterite and future tenses. Assessment: Media and Tech: Speaking-roleplay and read aloud My Personal World: Photo and 90 word writing	Travel and Tourism Skills focus: Developing past tense narration and using the imperfect tense. Assessment: Listening and Reading Writing, F90W H130W	Lifestyle and Wellbeing Skills focus: Using modal structures Assessment: Translation			
								Mocks and Work experience

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11	4 lessons /fortnight	Absolute superlatives Relative pronouns, que, donde , cuando Lo que + opinión Conditional tense Impersonal verbs + infinitive hay que/se debe/ se permite H-falta/ hace falta/basta con Negatives – nadie / ningún / jamas / tampoco Perfect tense Demonstrative adjectives Cuando + pres subj Passive and avoiding the passive Imperfect continuous H- Opinions + subj H-Seguir/continuar + pres participle H – para que + subj	Studying and my future 1. ¡A clase!	My neighbourhood 1. Mi barrio y yo 2. Un mundo mejor para todos		Studying and my future 1. El future te espera	Speaking exam final prep and revision Skills focus: Exam skills	
			Skills focus: Speaking skills – extending with tense and negatives, understanding questions	Skills focus: Speaking exam – understanding different components	Skills focus: Use of variety of tenses	Skills focus: Use of the subjunctive		
			Assessment: S- Photo description W- F90w / H130w	Assessment: Mocks – all 4 papers	Assessment: S- General conversation questions W- 90/130 word	Assessment: L&R- Past exam questions		

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